

Fifth Class Workbook

MUSIC

Made

EASY.



SAMPLE

PAGES

Contents

Lesson 1 2

Lesson 2 6

Lesson 3 11

Lesson 4 14

Lesson 5 17

Mystery Person No. 1 21

Lesson 6 22

Lesson 7 25

Lesson 8 29

Lesson 9 32

Lesson 10 36

Mystery Person No. 2 40

Lesson 11 41

Lesson 12 46

Lesson 13 49

Lesson 14 52

Lesson 15 55

Mystery Person No. 3 59

Lesson 16 60

Lesson 17 62

Lesson 18 64

Lesson 19 66

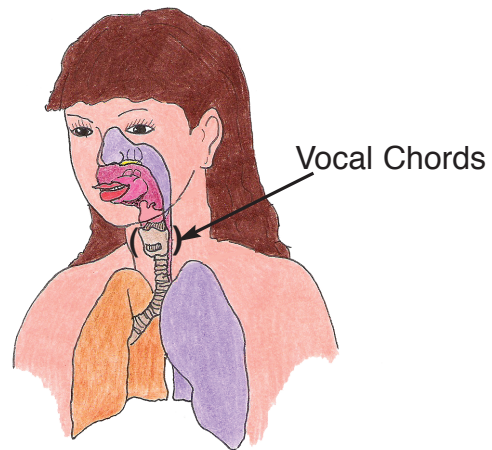
Lesson 20 69

Mystery Person No. 4 74

Clue Page.....75

Lesson 1 - Part 1

HUMAN VOICE & VOCAL CHORDS



SOPRANO



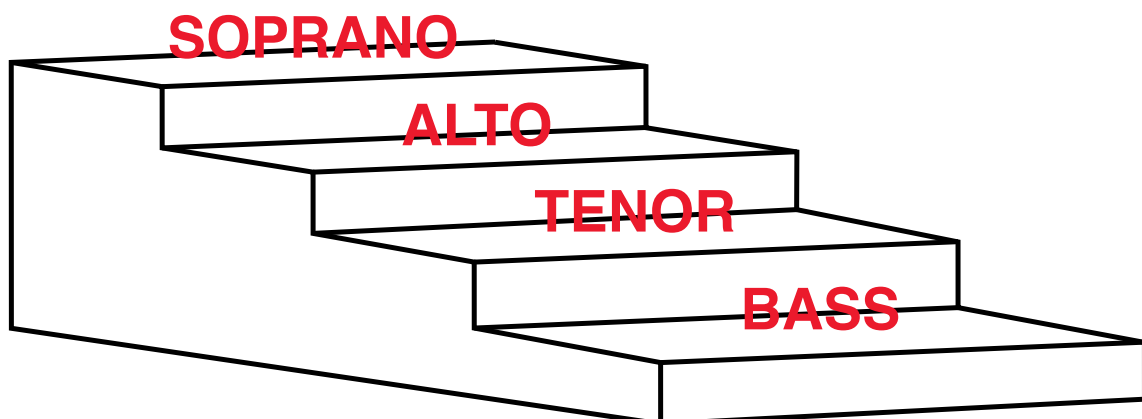
ALTO



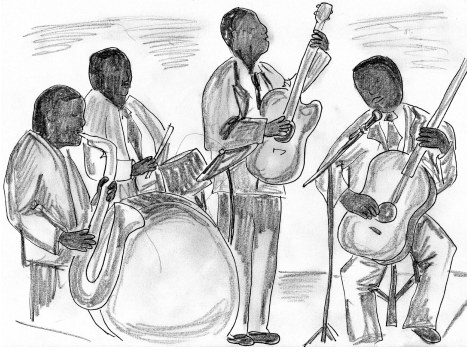
TENOR



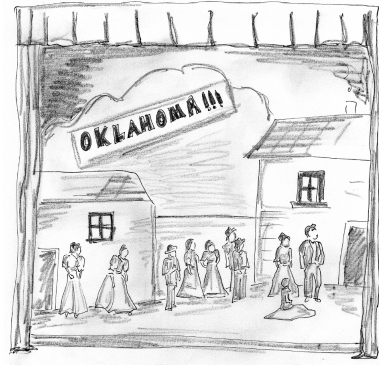
BASS



Lesson 1 - Part 2



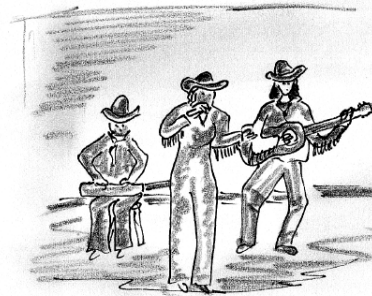
BLUES



MUSICAL



GOSPEL



COUNTRY



OPERA



ROCK



JAZZ







NEW AGE





EXERCISE 1

Put a tick beside the word which best describes the singer.





1

 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>





2

 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>

3

 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>

4

 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>

EXERCISE 2

For numbers 1- 5, there will be one piece of music played.

Put a tick under the word which describes the genre of the music you heard.

1

BLUES	MUSICAL	GOSPEL	COUNTRY
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OPERA	ROCK	JAZZ	NEW AGE
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2

BLUES	MUSICAL	GOSPEL	COUNTRY
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OPERA	ROCK	JAZZ	NEW AGE
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3

BLUES	MUSICAL	GOSPEL	COUNTRY
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OPERA	ROCK	JAZZ	NEW AGE
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4

BLUES	MUSICAL	GOSPEL	COUNTRY
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OPERA	ROCK	JAZZ	NEW AGE
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5

BLUES	MUSICAL	GOSPEL	COUNTRY
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OPERA	ROCK	JAZZ	NEW AGE
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

For numbers 6 - 8, there will be two pieces of music played.

Put a number 1 under the word which best describes the genre of the 1st piece of music you heard.

Put a number 2 under the word which best describes the genre of the 2nd piece of music you heard.

6

BLUES MUSICAL GOSPEL COUNTRY

☐☐☐☐

OPERA

ROCK

JAZZ

NEW AGE

☐☐☐☐

7

BLUES MUSICAL GOSPEL COUNTRY

☐☐☐☐

OPERA

ROCK

JAZZ

NEW AGE

☐☐☐☐

8

BLUES MUSICAL GOSPEL COUNTRY

☐☐☐☐

OPERA

ROCK

JAZZ

NEW AGE

☐☐☐☐

9

BLUES MUSICAL GOSPEL COUNTRY

☐☐☐☐

OPERA

ROCK

JAZZ

NEW AGE

☐☐☐☐

10

BLUES MUSICAL GOSPEL COUNTRY

☐☐☐☐

OPERA

ROCK

JAZZ

NEW AGE

☐☐☐☐

EXERCISE 3 - Project Work

Divide the class into eight groups.

Each group is given one of the eight genres covered in this lesson.

Gather as many pictures and as much information as you can on your particular genre.

Put a wall project together and make it as interesting and as colourful as you can.

Good luck with your projects!

SCORE / OBSERVATION:

Lesson 13 - Part 1

IRISH INSTRUMENTS



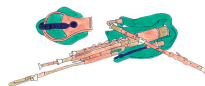
FIDDLE



TIN WHISTLE



FLUTE



UILLEANN PIPES



HARP



CONCERTINA



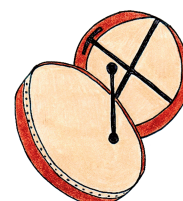
BANJO



GUITAR



MANDOLIN



BODHRÁN

EXERCISE 1

Put a tick beside the instruments which you hear playing in each piece of music

1

FIDDLE

☐

CONCERTINA

☐

TIN WHISTLE

☐

BANJO

☐

FLUTE

☐

GUITAR

☐

UILLEANN PIPES

☐

MANDOLIN

☐

HARP

☐

BODHRÁN

☐

2

FIDDLE

☐

CONCERTINA

☐

TIN WHISTLE

☐

BANJO

☐

FLUTE

☐

GUITAR

☐

UILLEANN PIPES

☐

MANDOLIN

☐

HARP

☐

BODHRÁN

☐

3

FIDDLE

☐

CONCERTINA

☐

TIN WHISTLE

☐

BANJO

☐

FLUTE

☐

GUITAR

☐

UILLEANN PIPES

☐

MANDOLIN

☐

HARP

☐

BODHRÁN

☐**EXERCISE 2**

Put a tick beside the word which best describes the dance played.

1

REEL

☐

JIG

☐

HORNPIPE

☐

2

REEL

☐

JIG

☐

HORNPIPE

☐

3

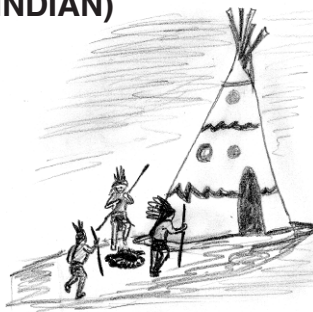
REEL

☐

JIG

☐

HORNPIPE

☐**Lesson 13 - Part 2****TRADITIONAL MUSIC FROM AROUND THE WORLD****AUSTRALIA****NORTH AMERICA
(INDIAN)****AFRICA****SOUTH AMERICA
(INCA)****CHINA**

EXERCISE 3

Listen to each piece of music.

Put a tick beside the country/continent which each piece comes from.

1

AUSTRALIA

☐

NORTH AMERICA
(*Indian*)

☐

AFRICA

☐

SOUTH AMERICA
(*Inca*)

☐

CHINA

☐

2

AUSTRALIA

☐

NORTH AMERICA
(*Indian*)

☐

AFRICA

☐

SOUTH AMERICA
(*Inca*)

☐

CHINA

☐

3

AUSTRALIA

☐

NORTH AMERICA
(*Indian*)

☐

AFRICA

☐

SOUTH AMERICA
(*Inca*)

☐

CHINA

☐

4

AUSTRALIA

☐

NORTH AMERICA
(*Indian*)

☐

AFRICA

☐

SOUTH AMERICA
(*Inca*)

☐

CHINA

☐

5

AUSTRALIA

☐

NORTH AMERICA
(*Indian*)

☐

AFRICA

☐

SOUTH AMERICA
(*Inca*)

☐

CHINA

☐

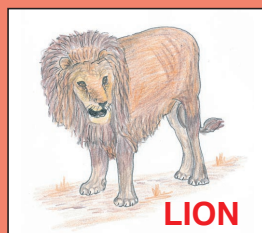
PROJECT WORK

Split the class into groups. Each group could take one of the five countries/continents which we listened to in this lesson. Find out as much information as you can about the culture and music of the place in question and then present it to the other members of your class.

One group could do a project on the Irish music scene and compare it to other places around the world.

SCORE / OBSERVATION:

Lesson 18



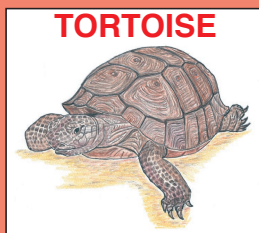
LION



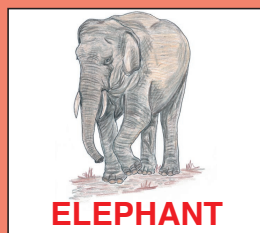
COCKS & HENS



WILD ASS



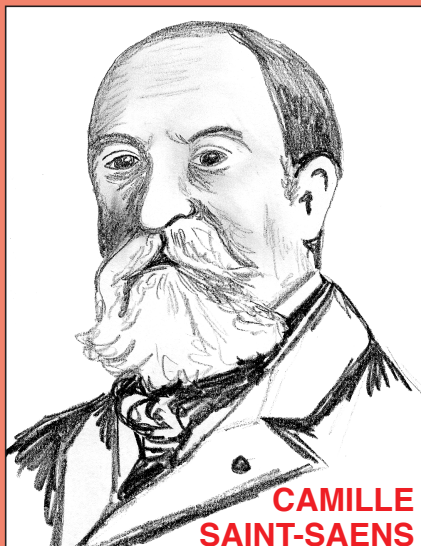
TORTOISE



ELEPHANT



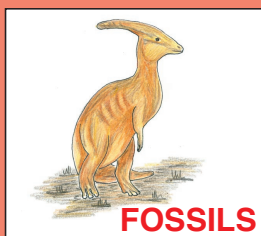
SWAN



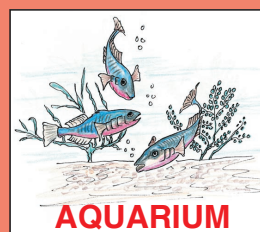
**CAMILLE
SAINT-SAENS**



KANGAROO



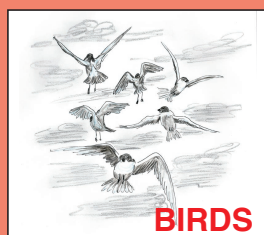
FOSSILS



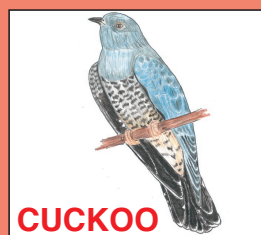
AQUARIUM



PIANISTS



BIRDS



CUCKOO



**PEOPLE
WITH
LONG
EARS**

CARNIVAL OF THE ANIMALS Follow the instructions on CD.

LIST OF ANIMALS	MY CHOICE	SAINT-SAENS' CHOICE
The Royal March of the Lion		
Cocks & Hens		
Wild Asses		
The Tortoise		
The Elephant		
The Kangaroo		
Aquarium		
People with long ears (Donkey)		
The Cuckoo in the depths of the woods		
Birds		
Pianists		
Fossils		
The Swan		

Instruments: Piano, Violin, Viola, Cello, Double Bass, Clarinet, Flute, Glockenspiel, Xylophone.

